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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:   **AA.DSR.2.1** Recognize the purposes of and differences among sample surveys, experiments, and observational studies; explain how randomization relates to each. Distinguish between primary and secondary data and how it affects the types of conclusions that can be drawn.  **Assessment:**    **Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None**    **Exit Ticket** | | | | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | | | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **8-4-25** | **NO SCHOOL** | | | | | | | | | | |
| **Tuesday**  **8-5-25** | I am going to learn classroom expectations, procedures, and rules. | Distribute Syllabus | Understand Classroom Expectations Rituals and Routines  First Day of School activity | | | | | | | **Exit Ticket – Do I understand the classroom expectations, ritual, and routines?** | |
| **Wednesday**  **8-6-25** | I am learning how to analyze data.  I can analyze data | Syllabus Quiz | Data Analysis Guided Notes | Assigned Questions from Handout | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Handout | | | **Exit Ticket – What was challenging to you in this lesson?** |
| **Thursday**  **8-7-25** | I am learning how to analyze data.  I can analyze data |  |  | Assigned Questions from Handout | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Handout | | | **Exit Ticket – What was challenging to you in this practice?** |
| **Friday**  **8-8-25** | I am learning how to find the measures of central tendency and variation  I can find the measures of central tendency and variation | Engaging video about Data Analysis | Measures of Central Tendency and Variation Guided Notes | Assigned Questions from Handout | | | Think/Pair/Share assigned problems. Discuss Steps and answers form Review Handout | Complete Check for Understanding Problems assigned by Teacher | | | **Exit Ticket – What was challenging to you in this lesson?** |

*\*key literacy strategies*